- 66. Inform PC of the current situation and what's expected
- 67. Offer and explain alternatives with their pros and cons
- 68. Explain recommendations, their source, and benefits & drawbacks
- 69. Explain self-care instructions and how to respond to problems
- 70. Use learning and memory aids, diagrams, handouts, e-devices
- 71. Consider PC history, abilities, values, goals, and input
- 72. Ask for PC understanding, ability, and willingness to comply
- 73. Ask PC to repeat back detailed instructions to improve recall

8. Level-3 Empathy®

- 74. Look for signs of anxiety, anger, and sadness as signs of needs
- 75. Face PC at eye level, 1-2 arm-lengths apart, arms unfolded
- 76. If you turn, leave, or put on hold, say why and check if okay
- 77. If PC complains, apologize and ask about the situation
- 78. If PC is anxious or sad, ask about your sensed feeling
- 79. Say you understand how PC specifically feels about the situation
- 80. For an angry PC: re-apologize, agree, ally, and thank
- 81. For an anxious PC: re-assure, encourage, and praise
- 82. For a sad PC: sympathize, affirm value, and offer help
- 83. Move thru WARM tones: Warm, Apologetic, Resourceful, Motivated

9. LEARN™ to Resolve Complaints

- 84. Proactively ask: What unmet needs do you have?
- 85. Listen and ask for details of PC needs and situation
- 86. Use a BlameFree Apology™ that apologizes for the situation
- 87. Use an Accountable Apology™ only with manager approval
- 88. Say an I-Can Response and check acceptance
- 89. Explain next steps in a plan and check acceptance
- 90. Make amends with GEMs and say thanks for their patience
- 91. Summarize, ask needs, explain follow-up, and thank PC
- 92. Call, write, or visit to support ongoing care

10. Peer Coaching: Like & Remember Feedback™

- 93. Tell co-workers what you like that they do and say
- 94. Say co-worker's positive impacts on PCs and the organization
- 95. Remind co-workers of important standards to avoid problems
- 96. Suggest ways for co-workers to meet common standards
- 97. Remind co-workers of the positive impacts of standards
- 98. Say twice as much praise as suggested changes to a co-worker
- 99. Ask patients to say what they like and what they want us to do
- 100. Ask and thank for feedback from others